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Editorial Notes:

We are delighted to publish the third issue of the Journal of Ethnic and Cultural Studies (JECS), a refereed international journal. As an interdisciplinary academic journal, JECS publishes philosophical, theoretical, and empirical research from all disciplines dealing with ethnicity, identity, culture and multicultural education. Concerned primarily with critical reviews of current research, JECS provides a space for debate regarding concepts and the questions they raise that have potential to influence in a formative manner ethnic and cultural studies. We believe JECS will make a solid contribution to the field of social science and stimulate needed scholarly debate. It will meet the expectations of varied audiences and endure to stimulate new and exciting research in its field. The first issue has four excellent papers and books reviews. We are indebted to our colleagues who have contributed to this issue and to all who support the journal by serving on the editorial boards. We also thank to our anonymous reviewers who have kindly devoted their time and expertise to make this issue possible.

Focus and Scope:

Journal of Ethnic and Cultural Studies (JECS) is a peer-reviewed and biannual online international journal. As an interdisciplinary academic journal, JECS publishes philosophical, theoretical, thematic, methodological or empirical research from all disciplines dealing with ethnicity and culture. Concerned primarily with critical reviews of current research, JECS enables a space for debate about questions, concepts and findings of formative influence in ethnic and cultural studies.

Publication Ethics:

JECS publishes original and rigorous research findings and does not tolerate any kind of academic dishonesty or misconduct. All manuscripts submitted to JECS should be original works of scholarship. JECS does not tolerate any sort of data fabrication and falsification, plagiarism, and improper author contribution. JECS adheres to the AERA Code of Ethics to ensure high-quality publications, public trust in research findings, and that people receive credit for their ideas.

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