JOURNAL OF ETHNIC & CULTURAL

STUDIES

ISSN: 2149-1291

Volume 7, Number 1, April 2020



JOURNAL OF ETHNIC & CULTURAL STUDIES

ISSN: 2149-1291

Volume 7, Number 1, April 2020



Editorial Notes:

We are delighted to publish the third issue of the Journal of Ethnic and Cultural Studies (JECS), a refereed international journal. As an interdisciplinary academic journal, JECS publishes philosophical, theoretical, and empirical research from all disciplines dealing with ethnicity, identity, culture and multicultural education. Concerned primarily with critical reviews of current research, JECS provides a space for debate regarding concepts and the questions they raise that have potential to influence in a formative manner ethnic and cultural studies. We believe JECS will make a solid contribution to the field of social science and stimulate needed scholarly debate. It will meet the expectations of varied audiences and endure to stimulate new and exciting research in its field. The seventh volume, first issue has ten excellent papers from all around the world. We are indebted to our colleagues who have contributed to this issue and to all who support the journal by serving on the editorial boards. We also thank to our anonymous reviewers who have kindly devoted their time and expertise to make this issue possible.

Focus and Scope:

Journal of Ethnic and Cultural Studies (JECS) welcomes original research articles and book reviews for its next issue. The JECS is a biannual and peer-reviewed journal published in April, August and December. Papers for the publication in the JECS are selected through a precise peer-review process to ensure quality, originality, appropriateness, significance and readability. Authors are solicited to contribute to this journal by the submitting manuscripts that illustrate empirical research, projects, theoretical papers, original surveys, and book reviews dealing with the issues of ethnicity and culture from a wide range of disciplines in Social Sciences and Humanities.

Publication Ethics and Malpractice Statement

JECS publishes original and rigorous research findings and does not tolerate any kind of academic dishonesty or misconduct. All manuscripts submitted to JECS should be original works of scholarship. JECS does not tolerate any sort of data fabrication and falsification, plagiarism, and improper author contribution. JECS adheres to the Publication Ethics and Malpractice Statement to ensure high-quality publications, public trust in research findings, and that people receive credit for their ideas.

Contact Information:

Hasan Aydin (Editor-in-Chief) Florida Gulf Coast University Fort Myers, FL, United States

Website: www.ejecs.org, E-Mail: info@ejecs.org

Editors-in-Chief

Hasan Aydin

Florida Gulf Coast University, USA

Book Review Editors

Christian Faltis, The Ohio State University, United StatesUzeyir Ogurlu, Harvard University, Cambridge, Massachusetts, United States

International Editorial Advisory Board

James A. Banks, University of Washington, United States Paul C. Gorski, George Mason University, United States Hugh Starkey, University College London Institute of Education, United Kingdom Sonia Nieto, University of Massachusetts, United States Genava Gay, University of Washington, United States Walter C. Parker, University of Washington, United States Bashir Bashir, The Open University of Israel, Israel Audrey Osler, Buskerud and Vestfold University College, Norway Angela M. Banks, William and Mary Law School, United States Ilhan Kaya, Yildiz Technical University, Turkey Lynn M. Burlbaw, Texas A&M University, United States Francois Victor Tochon, University of Wisconsin - Madison, United States Handel Wright, The University of British Columbia, Canada Kamran Matin, Sussex University, United Kingdom Reva Joshee, Ontario Institute for Studies in Education, University of Toronto, Canada Heribert Adam, University of Cape Town, South Africa Nektaria Palaiologou, School of Education University of Western Macedonia, Greece Tao Wang, East China Normal University, China Julia Eksner, Frankfurt University of Applied Sciences, Germany Géraldine Bozec, University of Nice Sophia Antipolis, France Wing-Wah Law, University of Hong Kong, China

Yun Kyung Cha, Hanyang University in Seoul, South Korea Rahil Ismail, Nanyang Technological University, Singapore Bassel Akar, Notre Dame University-Louaize, Lebanon Rania Al-Nakib, Gulf University for Science and Technology, Kuwait Douglas Verrangia Corrêa da Silva, Universidade Federal de Sao Carlos, Brazil Cherry McGee Banks, University of Washington, United States Barney Warf, University of Kansas, United States Serafin M. Coronel-Molina, Indiana University, United States Jennifer Mahon, The University of Nevada, United States Ahmet Basal, Yildiz Technical University, Turkey Lindsey Peterson, Mississippi State University, United States Elavie Ndura, George Mason University, United States Mokter Hossain, University of Alabama, United States Ismail Hakki Yigit, Mississippi State University, United States Barzoo Eliassi, Linnaeus University, Sweden Stephen Lafer, The University of Nevada, Reno, United States

Journal of Ethnic and Cultural Studies

Volume 7, Number 1, April 2020

Contents

Original Manuscript

Ethnic	or	Religious	Identities?:	Multicultural	Analysis	in	Australia	from	Socio-Demographic
Perspec	ctive	••••••		••••••		•••••	•••••	••••	1-19
]	Yagh	oob Forout	an						
Impact	of C	ultural Div	ersity on Wes	tern Balkan Cou	ntries' Pe	rfor	mance	•••••	20-40
1	Eglar	ıtina Hysa							
Readin	g the	e Myth of A	merican Free	dom: The U.S. II	nmigratio	n Vi	deo	•••••	41-55
(Cami	lle Reyes							
Langua	ige fo	or Resilienc	e: Semantic M	Iapping and Syr	ian Refuge	es	•••••	•••••	56-69
ļ	hana	Al-Badou, a	lina Al-Jamal,	and Imad Sa'di					
Effect of	of Re	lationship	Closeness on G	Group-Induced (Choice Shif	ts A	mong Chin	ese Stu	dents70-78
J	lunsı	ı Park, Do-Y	eong Kim, Ch	eng Cheng, and L	Dongju Lee				
Falia E	xpre	ssion Prote	cting Environ	mental Ecosyste	m in Bara	ngka	a District		

Saharul Hariyono

Improving Quality Education through Better Working Conditions of Academic Institutes
Teguh Budiharso, and Bulent Tarman
Newroz from Kurdish and Persian Perspectives – A Comparative Study116-130
Hewa Salam Khalid
You Have the Right to Exclaim Your Pain: Honoring Black Familial Voices Impacted by Police Induced
Trauma in the United States
Allen Eugene Lipscomb

Book Review

Maximizing Educational Opportunities for English Learners Through Amplified Curriculum......143-148 Carla Huck